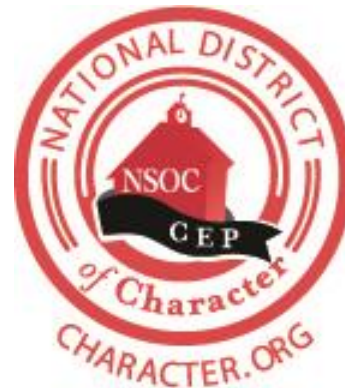


STRIVING
ACHIEVING
EXCELLING

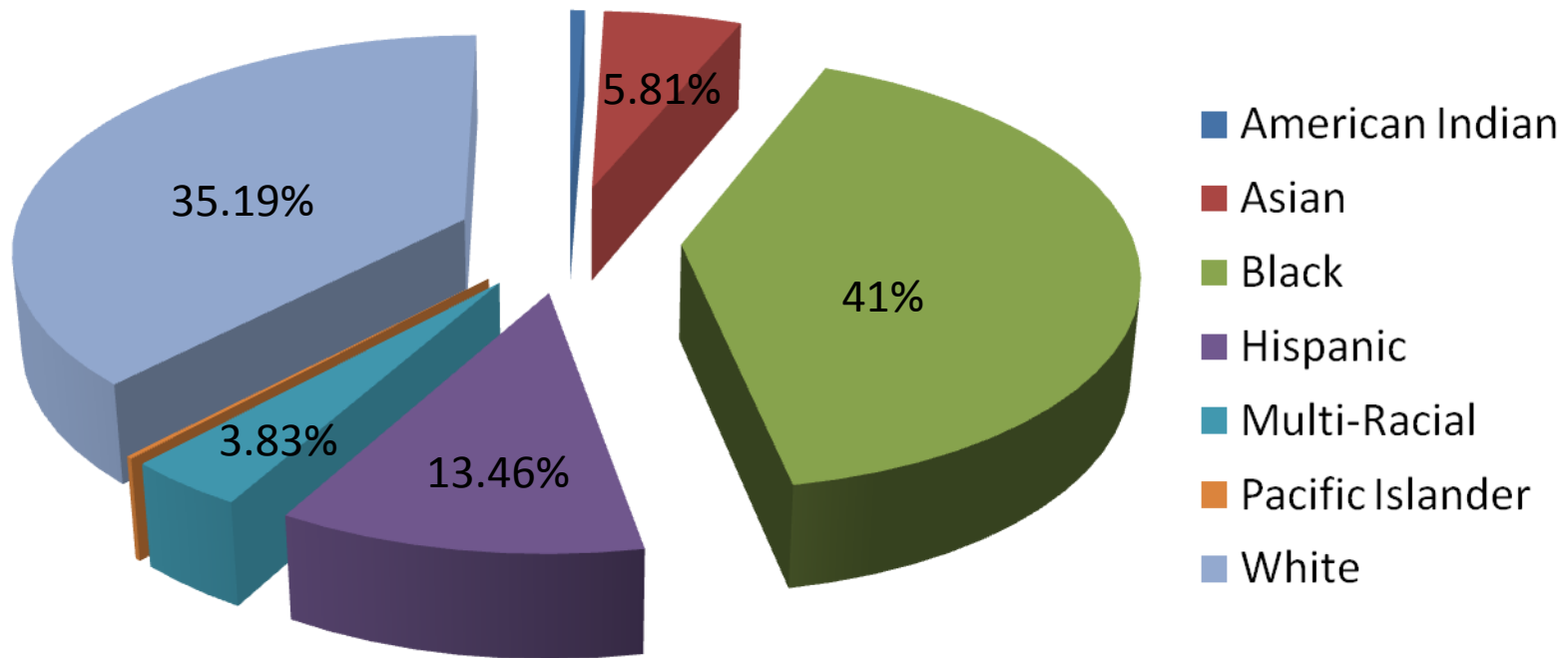


Charlos Banks, Executive Director for Student Services and Character Development

**All Hands On Deck
Greensboro Coliseum
January 13, 2015**



Student Demographics 2014-2015



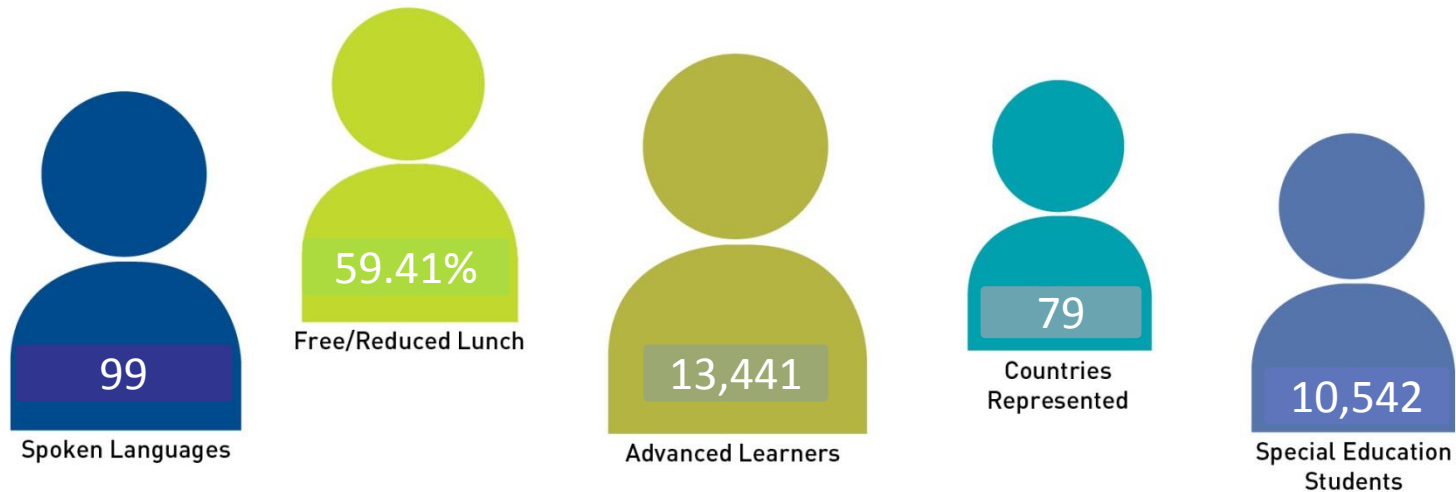
72,191 students (20th day enrollment)

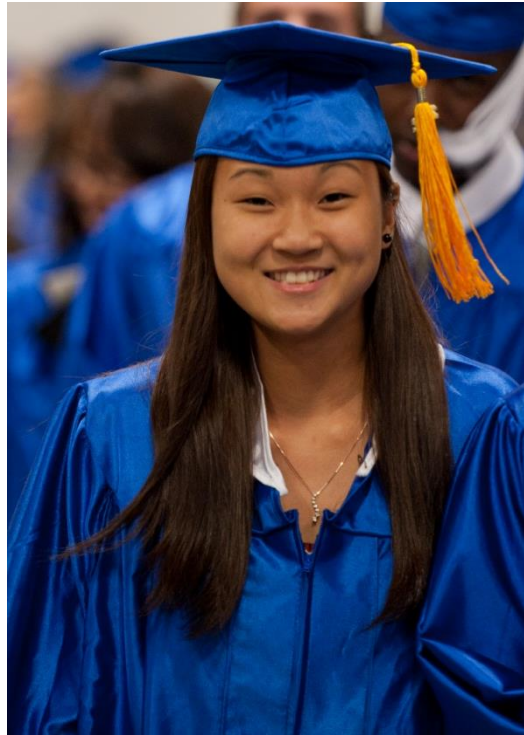
**does not include pre-K*



**Guilford
County Schools**

Student Demographics 2014-2015





OUR VISION: ACHIEVING EDUCATIONAL EXCELLENCE



Strategic Plan 2016 Achieving Educational Excellence: Personalizing Learning



- **I. Personalized Learning**
- **II. Character, Service and Safety**
- **III. Parent, Family and Community**
- **IV. Educator and Organization Excellence**



Guilford
County Schools

Academic Performance

In 2011-12, the percentage of scores in our district that were considered proficient:

75.9%

In 2012-13:

43.2%



Guilford
County Schools

GCS Proud!

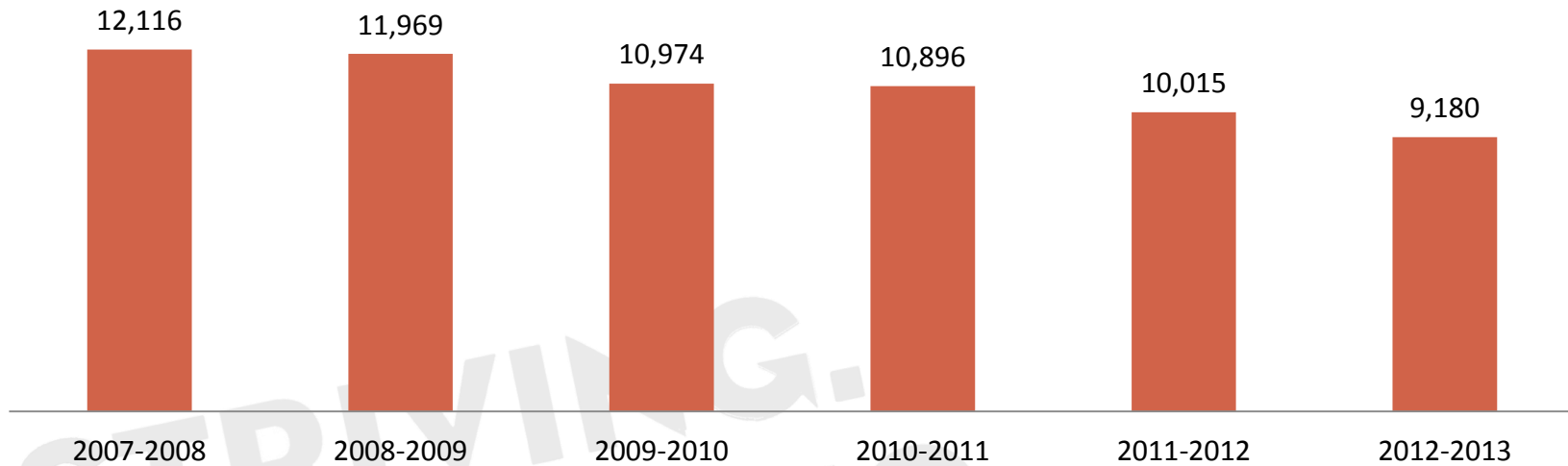
- **Highest Graduation Rate**

Graduation Year	Graduation Rate
2012	84.5%
2013	86.2%
2014	88.5%

- ✓ **2013** Eight schools, including six large traditional high schools, had **graduation rates between 90 and 99%**
- ✓ **2014** Seven schools achieved a **100% graduation rate**
- ✓ **2014** Fourteen schools, including ten large traditional high schools, had **graduation rates between 90 and 99% (highest in N.C.)**
- ✓ **2014** the highest percentage for our district since NC established the four-year cohort method in 2006

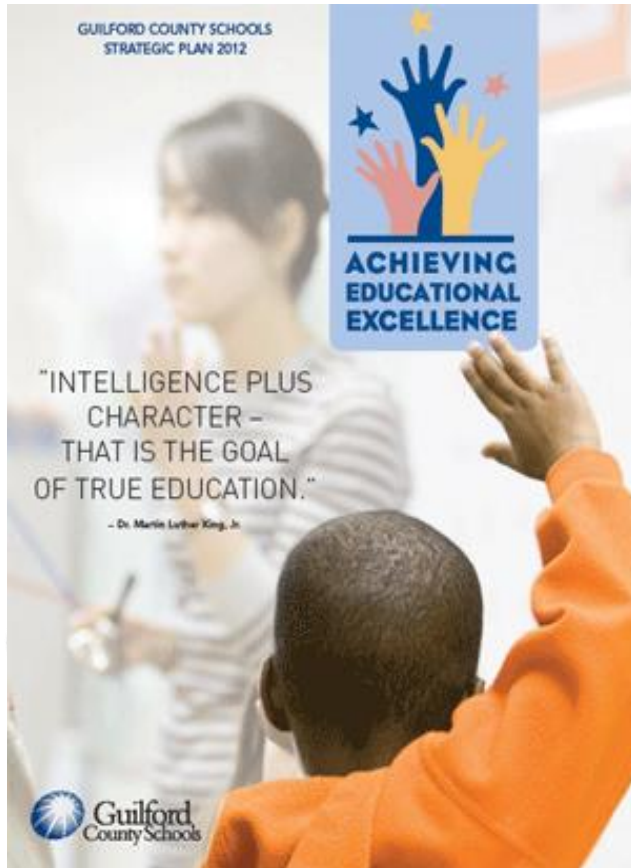


GCS Trends with Student Discipline



Highlights

- The number of OSS offenses have decreased 24.2% since the 2007-08 school year.
- 93.3% of GCS students **did not** receive an out-of-school suspension (OSS) in 2012-13.



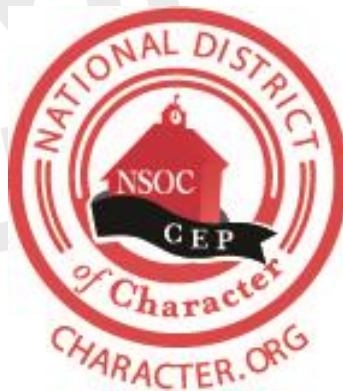
“Intelligence plus character – that is goal of true education.”

- Dr. Martin Luther King, Jr.

GCS Proud!

2013 – 2018 GCS Recognized as a National District of Character

- ✓ **2013**, GCS was **one of only three districts** in the country to earn the recognition
- ✓ **2013 - 2016** GCS is a **North Carolina District of Character**
- ✓ **2014 – Sixteen** GCS programs earned national awards for **“Promising Practices”** in character development



Celebrating Success

Cool to Serve

- Event recognizes and rewards students' commitment to service-learning, thanks to the generosity of the local business community.
- **480** members of the Class of 2014 earned a service-learning diploma for completing at least 250 hours of service in high school. Another 441 earned the exemplary award for completing 100 hours.
- GCS High School Students have documented more than **845,000 hours of service-learning** since 2011.
- More than **160 community organization** have partnered with the district through the High School Service-Learning Initiative.



GCS Focus Areas

- Character Development
- Literacy
- African American Male Initiative
- Discipline



How the Community Can Help

- Provide high quality service-learning opportunities during non-school hours
- Offer intentional character development integration aligned with resources provided by the Character Development Department
- Increase opportunities to positively recognize youth in the community
- Engage youth in more leadership development opportunities
- Offer additional programs that build literacy skills

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EXCELLING.



TRANSFORMING A SCHOOL DISTRICT THROUGH CHARACTER DEVELOPMENT

"It's not our job to toughen our children to face a cruel and heartless world. It's our job to raise children who will make the world less cruel and heartless." L.R. Knost

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Phone: (336) 370-8397

